

2022 ACTION PLAN

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| Activities | Tasks | Indicators | Results | Timeframe | | | | Responsible Bodies |
|--|---|--|---|-----------|----|----|----|--------------------|
| | | | | T1 | T2 | T3 | T4 | |
| 1.1 Establish a regional framework for reflection, experience sharing and capitalization of good practices | Develop a technical framework for the first WGAq thematic meeting | Technical framework / RDT available | The regional framework for reflection, experience sharing and capitalization of good practices is operational | | | | | FCWC/WGAq |
| | Organize the 1st themed meeting | Report of the 1st themed meeting available | | | | | | |
| | Finalise and issue the recommendations | Edited recommendations | | | | | | |

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| 1.2 Share best practices and experiences with member states | Develop the TOR for the Regional Seminar | TOR available | Good practices and experiences gained are shared with member states | | | | | FCWC/WGAq |
| | Organize the 1st regional seminar on best practices | Regional seminar report available | | | | | | |
| | Monitor the implementation of the recommendations at the state level | Number of follow-up missions | | | | | | |

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| 2.2 Assess the current state of human resources in the aquaculture sector of the sub-region | Develop and validate survey forms | Survey sheets available | The state of human resources in the aquaculture sector in the sub-region is known | | | | | JICA/FCWC/W GAq |
| | Conducting the human resources field survey | Effective field survey | | | | | | |
| | Develop the human resources inventory report | Draft report available | | | | | | |
| | Validate the inventory report | Report available | | | | | | |
| | Submit a training request to JICA | Request to JICA available | | | | | | |

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| 4.2 Enhance public-private dialogue | Establish a framework for State-private sector exchanges | Developed framework available | Public-private sector dialogue is underway | | | | | FCWC / JICA |
| | Organize the 1st session of State-private sector exchanges | Effective exchange session | | | | | | |
| | Draw up the session report | Conclusion points available (session report) | | | | | | |